

PUBLIC EDUCATION  ONLINE

**STATEWIDE PUBLIC EDUCATION ONLINE PROGRAM
(SPEOP)**

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1. SO WHAT IS SPEOP ALL ABOUT ?

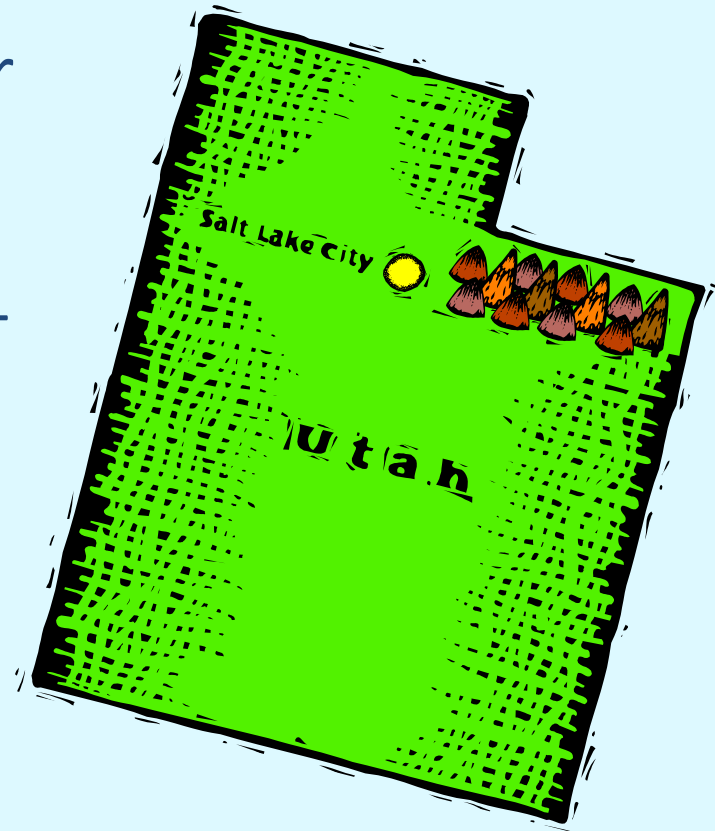
SPEOP was created during the last General Session of the Utah State Legislature.

The implementing legislation is often talked about as “Senate Bill 65.”



SPEOP STATUTES ENSURE THAT STUDENTS CAN ACCESS ONLINE COURSES OFFERED STATEWIDE

- Currently, all Providers are accredited LEAs responsible for conducting state-mandated testing (R277-726-1(K); §53A-15-1210; R277-726-7(C); R277-726-7(A); R277-473).
- Content is consistent with USOE core requirements (R277-726-7(2)(J)).



SPEOP incentives are aimed at steering students away from a need for credit recovery.

A teacher of record is available to assist the student.

The online provider is responsible for student outcomes, which will be published.

Statewide Public Education Online Program



2. WHERE ARE WE CURRENTLY ?

Unique Students

136



Online Providers

- Uintah Online
- Bear River High School Online
- Box Elder High School Online
- Sevier Connection Online 9-12
- Millard Education Online
- Salt Lake Virtual Academy
- Alpine District eHigh School
- Canyons Virtual High School
- Juab High School - Wasp Online
- Logan High Online
- Open High School of Utah
- Provo eSchool
- Salt Lake Career and Technical Center
- South Summit High Online
- Utah Connections Academy
- Utah Virtual Academy
- Wasatch High eSchool
- Washington Online High School
- West High School - Salt Lake Virtual Academy
- Weber School District – Weber Online

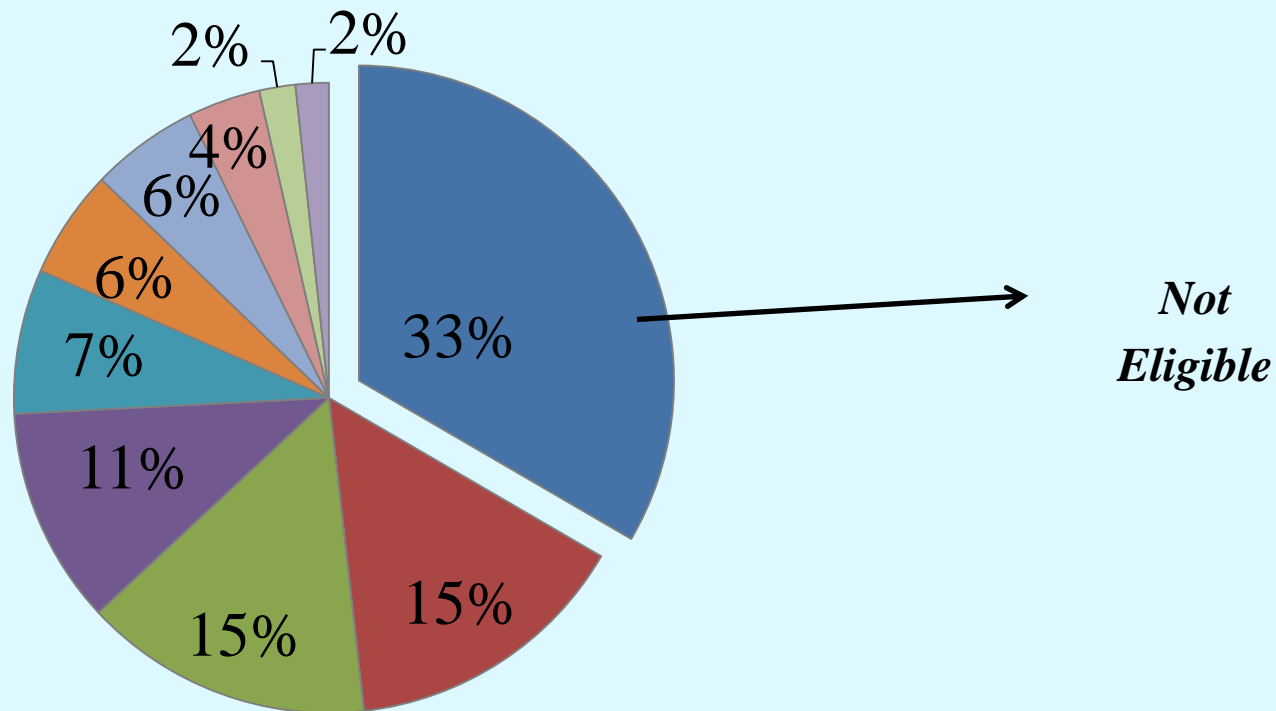


11/05/11

1, 2, 3 See Next Slide

Total CCAs Initiated by School Counselors		202
1)	a. New today -	1
	b. Rejected ¹ by Providers -	45
	c. Rejected ² by USOE	3
	d. Rejected ³ by Primary School Business Administrator -	10
	e. In process to Provider -	1
	f. In process to Primary -	0
	e. Fully Executed by Course Credit Acknowledgement	143
2)	Confirmation of Active Participation	109
3)	Continued –	2
4)	Completed –	0
5)	Remediated –	0

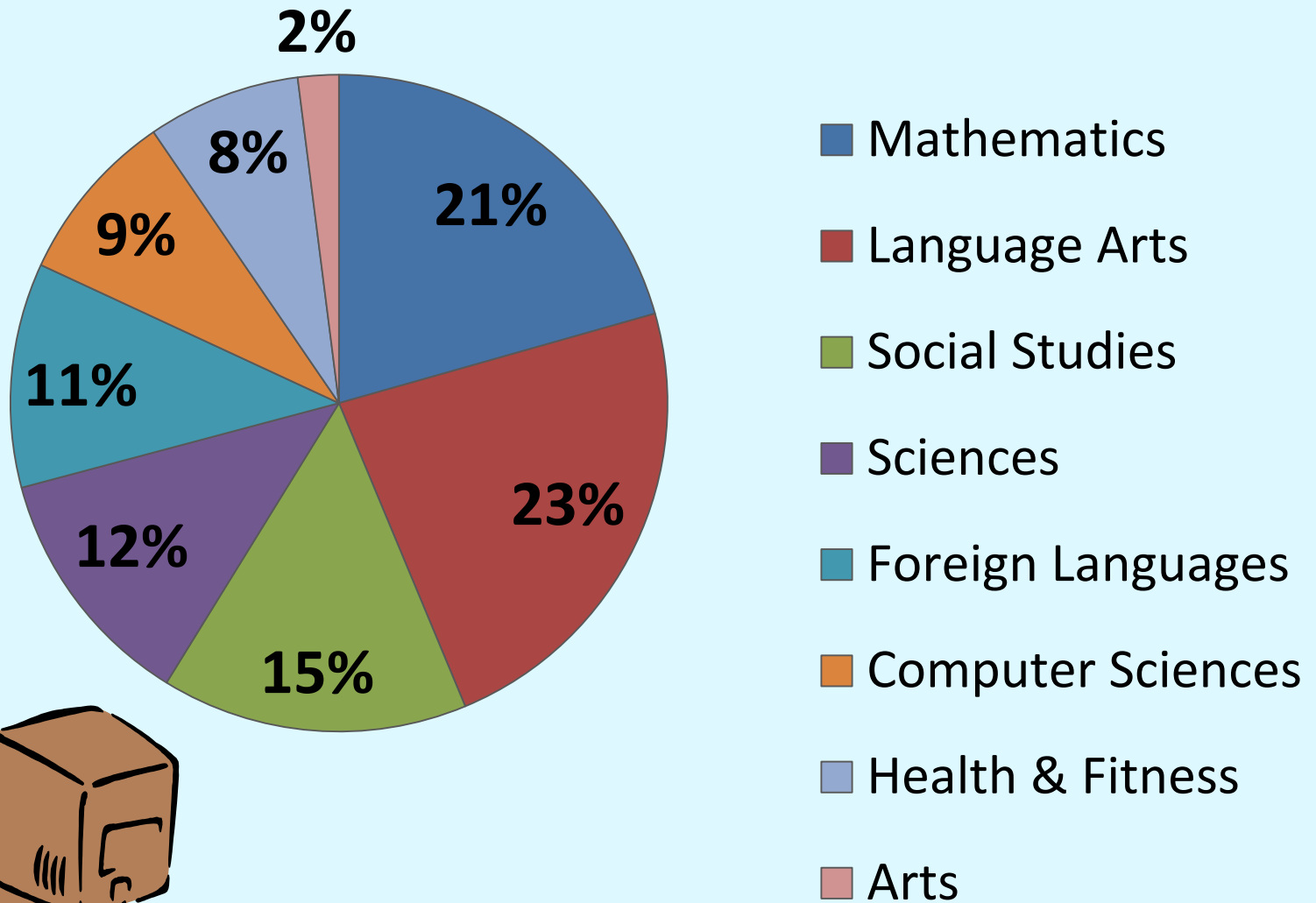
Why were CCAs rejected?



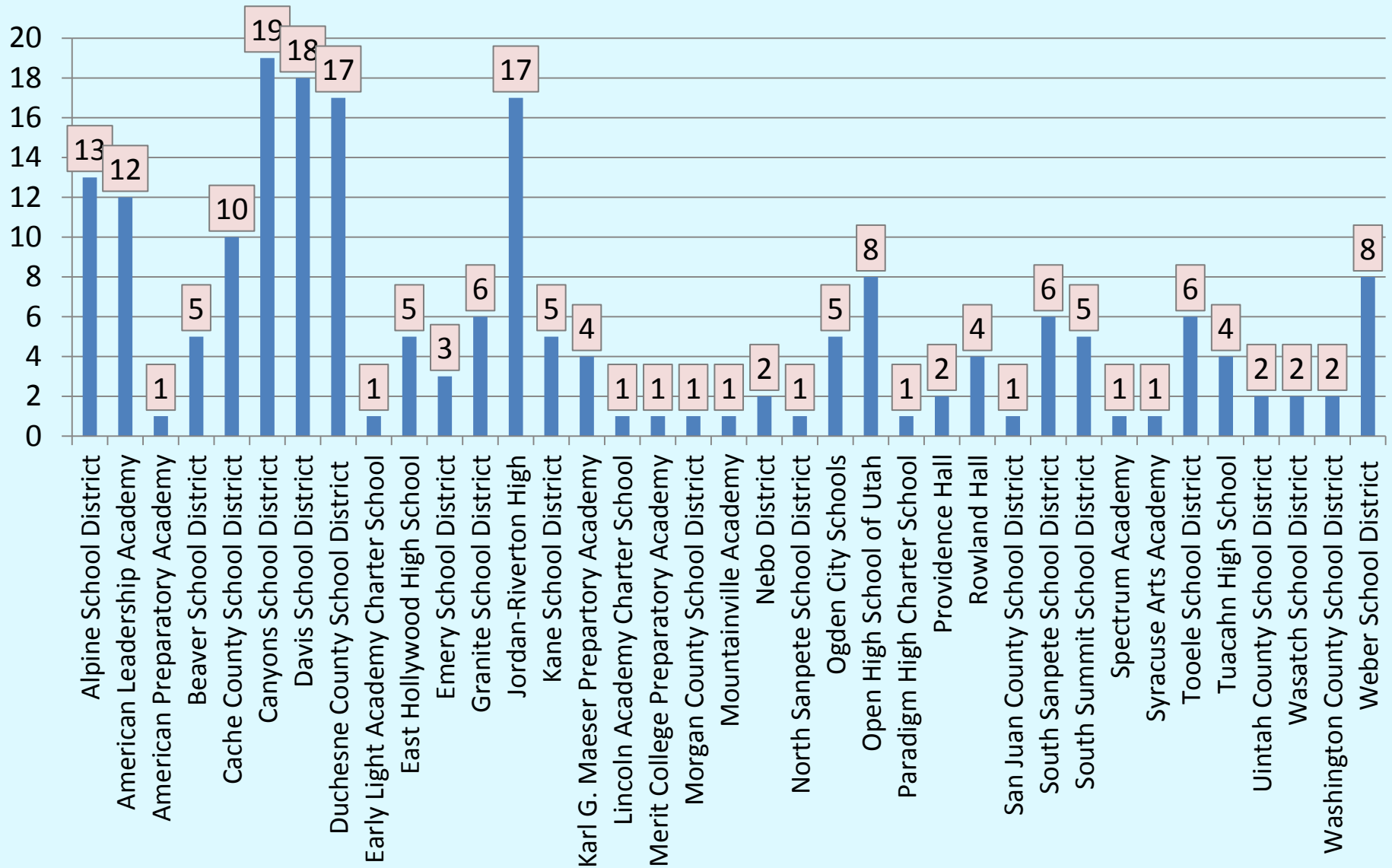
- Not Eligible for Program
- No Stated Reason
- Exceeded Course Limit
- Course Discontinued
- Denied Eligibility

- Too Late to Begin
- Student/Parent/Counselor request
- Change to Cheaper Provider
- Changed Providers
- Incorrect Registration

What Content Areas are most popular ?



CCA Requests by LEA (November 02, 2011)



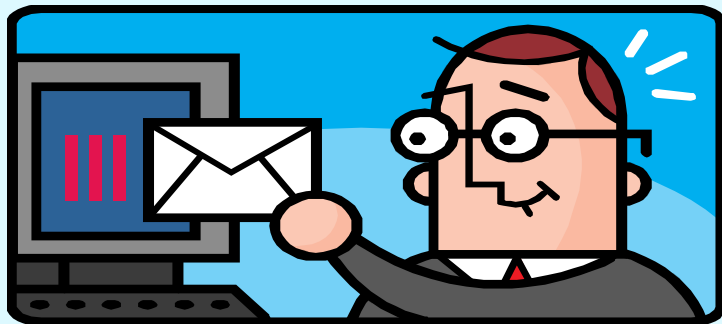
FUNDS TRANSFERRED DURING OCTOBER ?

Total fees subtracted
from Primary Schools for
Online Course Fees:

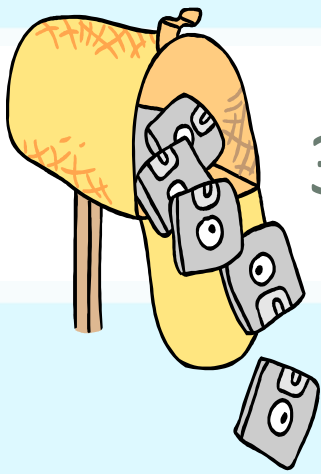
\$85,418.98

Total fees forwarded to
Online Course Provider
LEAs*:

\$24,353.16



**Percentages dispersed are
dependent on current state of
course completion.*



3. WHERE ARE WE GOING?

By December, we will have implemented a new database.

This will:

- Allow transfer of information in a secure environment
- Increase robustness of our data-handling capabilities, data system
- Less prone to human error
- Simpler
- Fantastically increase LEA abilities to track their own data.

4. WHAT DO I NEED TO KNOW ABOUT SPEOP ?



WWW.SCHOOLS.UTAH.GOV

HOW MANY COURSES MAY A STUDENT ENROLL IN ONLINE, PER SCHOOL YEAR?

An eligible student may enroll (§53A-15-1204):

- (a) In the 2011-12 and 2012-13 school years, two credits.
- (b) In the 2013-14 school year, three credits.
- (c) In the 2014-15 school year, four credits.
- (d) In the 2015-16 school year, five credits.
- (e) Beginning with the 2016-17 school year, six credits.

WHO IS AN ELIGIBLE STUDENT ?

A student enrolled in a district school or charter school in Utah (§53A-15-1202(6)).

Like this one??



No!! A 9-12th grade student like these ones!!



AN ELIGIBLE STUDENT MAY ENROLL IN AN ONLINE COURSE

IF:

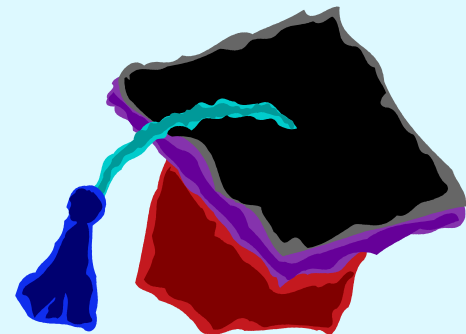
1. The student meets the course prerequisites.
2. The course is open for enrollment.



HOW ARE ONLINE COURSES SELECTED ?

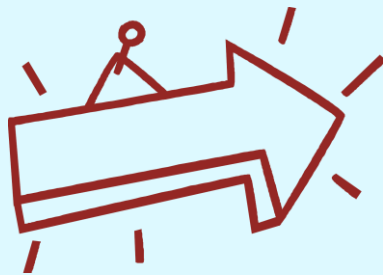
1. A primary LEA of enrollment must assist an eligible student in scheduling courses.

2. So long as these are consistent with:
 - a) Graduation requirements
 - b) The student's SEOP.
 - c) Student's post-secondary plans.



AN ELIGIBLE STUDENT'S PRIMARY LEA OF ENROLLMENT MAY NOT:

1. Impose restrictions on a student's selection of an online course that fulfills graduation requirements and is consistent with the student's SEOP or post-secondary plans (§53A-15-1204(5)(a)).
2. Give preference to an online course or online course provider (§53A-15-1204(5)(b)).



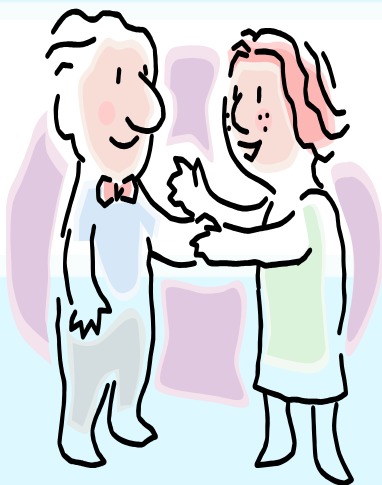
MY OWN PROVIDER



HOW IS THE RELATIONSHIP BETWEEN THE ONLINE PROVIDER AND THE PRIMARY SCHOOL OF ENROLLMENT INITIATED ?

Enrollment is requested as a primary school counselor files a
“**Course Credit Acknowledgement**” (CCA)
at the request of the student and the student’s parent.





THE “CCA”

Allows

The Primary School Counselor	✓
The Provider	✓
The Primary School Business Official	✓

to be aware that a provider relationship exists, which will result in the supply or .5 to 1 course credit to your student.

Why is the CCA sent to the Business Administrator ?

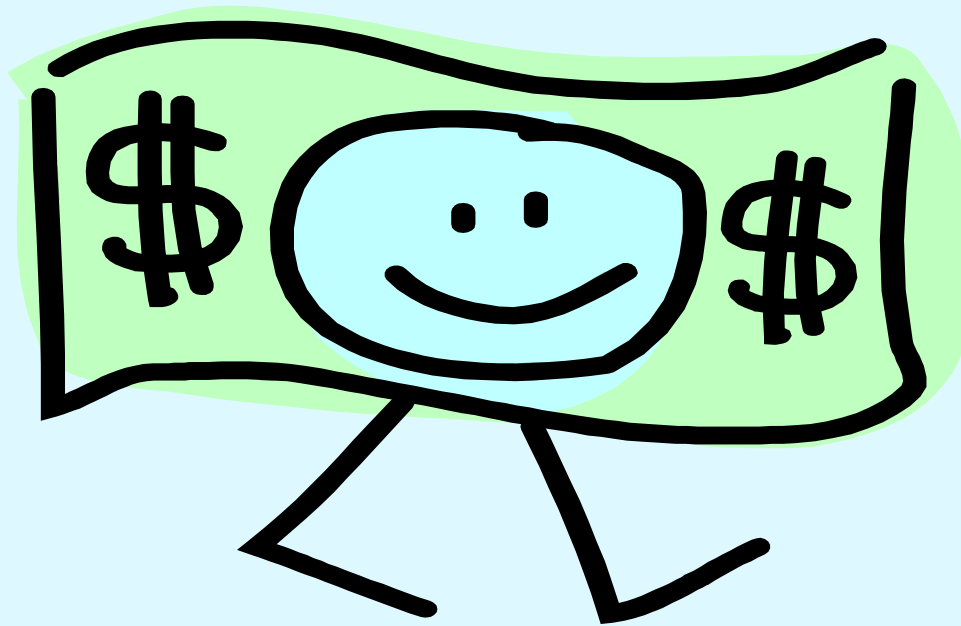


The business administrator will perform a last “SIS” check regarding overall student enrollment.

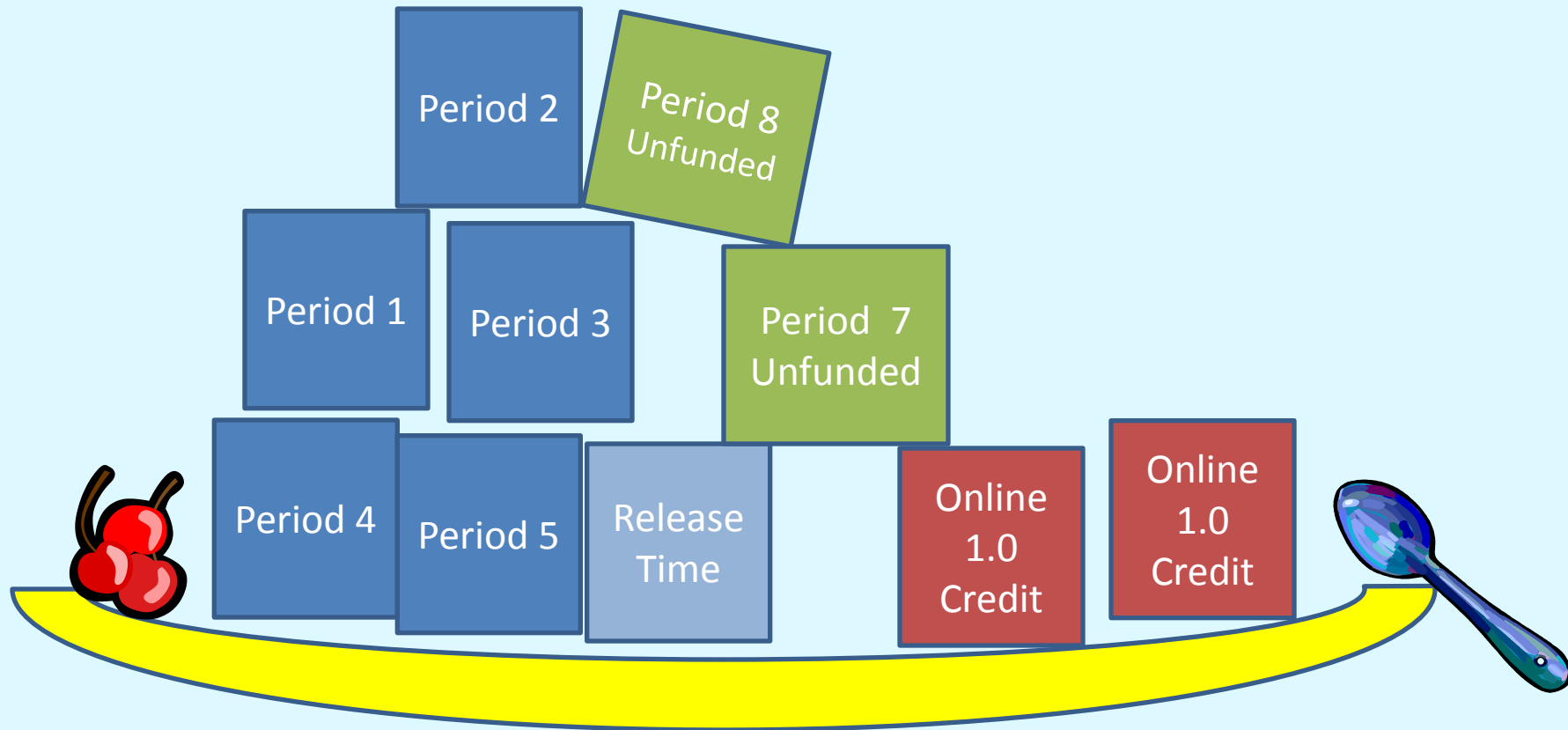
The student must not be “over-enrolled” due to online participation.

How are SPEOP online course paid for?

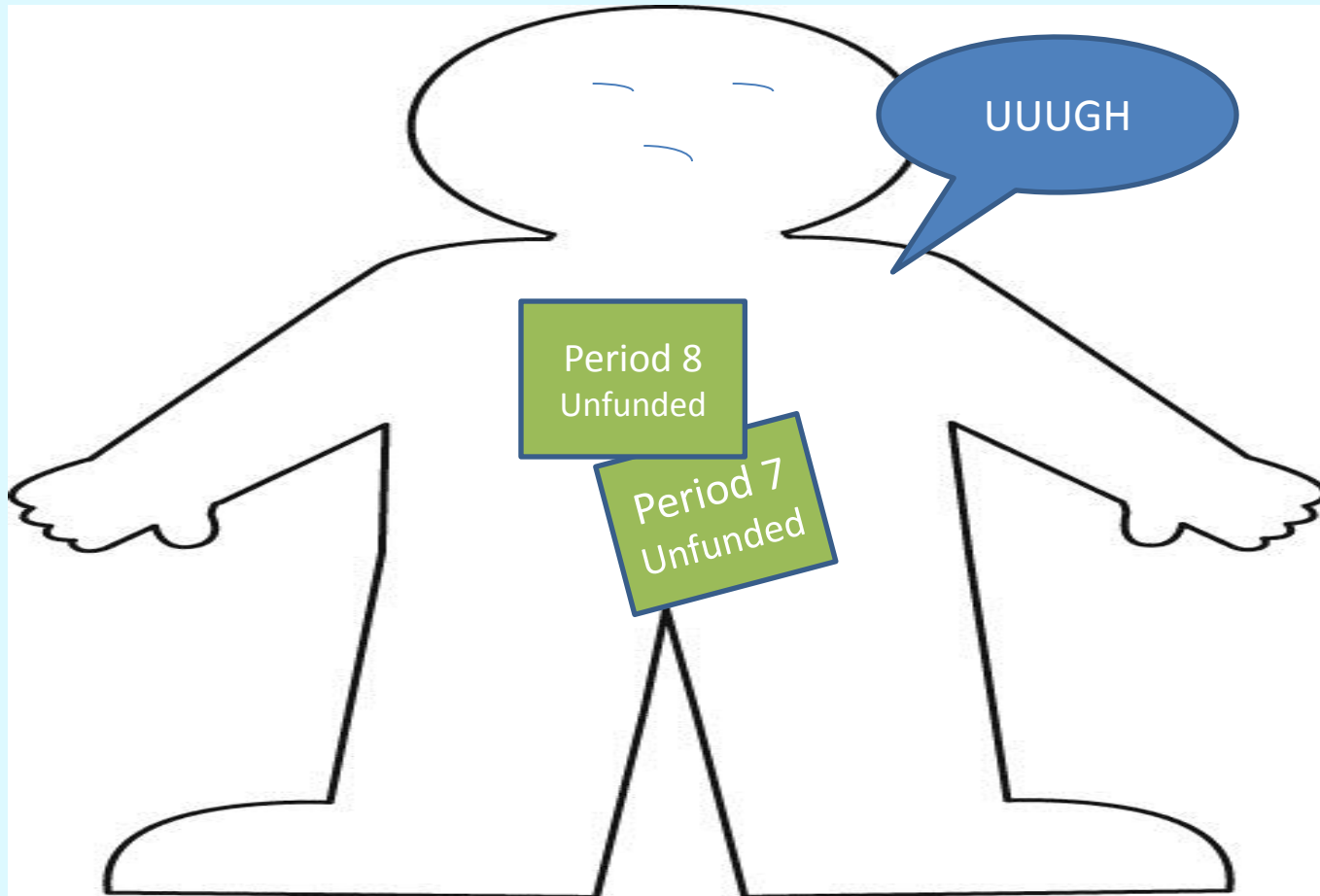
Membership at the primary school of enrollment is the funding “mechanism” for SPEOP courses.



FUNDING IS GRANTED ONLY FOR FULL ENROLLMENT, WHICH IS EQUIVALENT (FOR MOST SCHOOLS) TO 8 PERIODS, AS BELOW



THE RESULT OF UNFUNDED CREDITS?

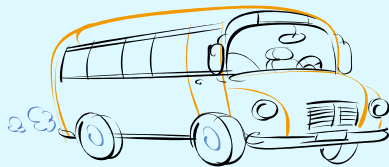


STATE BOARD OF EDUCATION ADMINISTRATIVE RULES
REQUIRE **RELEASE TIME** TO BE COUNTED
IN “STUDENT MEMBERSHIP” (R217-419-4(E)):

This includes:

Up to one period, if the student has been released by school upon parent's request during the school day for **religious instruction** or **an individual learning activity consistent with the student's SEOP**.

Up to two periods for time spent in bus travel during the regular school day to and from UCAT facilities, if the student is enrolled in CTE instruction consistent with the student's SEOP.

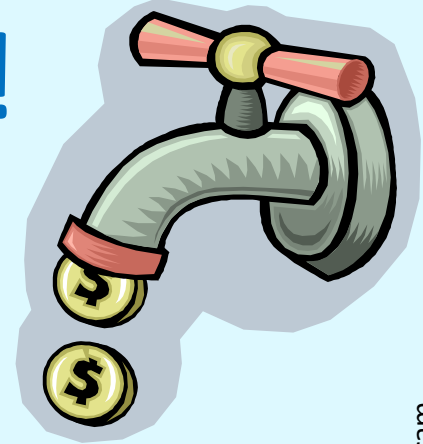


(More, if the student is enrolled in a concurrent enrollment program R277-713).

Let's do the Math!

+ 1 Online Credit
1 Release Time
7 Traditional Credits

Too Many Credits

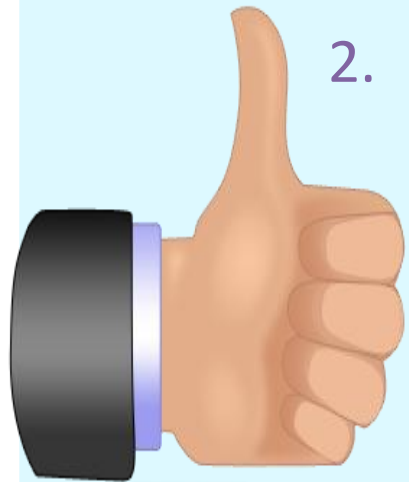


Extra credits would result in a financial loss to the primary school of enrollment.

HOWEVER

A student enrolled in an online course may earn more credits if the student intends to:

1. Complete high school graduation requirements and exit high school early.
2. Has a “Student Education/Occupation Plan” (SEOP) that incorporates additional classes currently into a plan for early graduation.



**How is payment conducted?
Do I have to invoice the Provider?**



Payment for an online course is initially subtracted *in full* from a primary LEA's monthly MSP transfer.

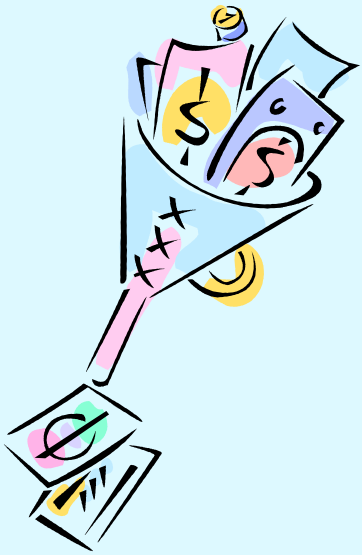
Fees for and online course are:

\$726.97 for a 1.0 Credit, full year Course.

\$363.49 for a .5 Credit Course.

How are Providers Paid?

Payment is only sent to provider LEAs in percentages defined by statute as students engage in and complete course work (§53A-15-1206).



Is the primary school of enrollment responsible for any other costs or services as the student completes the online course?

The provider's fee represents total compensation to the provider.

It is
irrespective of costs of services
actually rendered to the student.

Services to the student may include:

- Special Education Services
- 504 Plan Accommodations
 - ELL Services
- Fee Waiver costs



Transfers to Providers occur as follows:



For a one semester course:

- 50% of the online course fee (\$181.74) upon the student enrolling in the online course.

For a full-year course:

- 25% of the online course fee (\$181.74) upon enrollment.
- 25% of the online course fee (\$181.74) upon the beginning of the second semester.

The remainder is transferred upon report of a passing grade.

What if a student does not pass
a class?

Remediation

*A remaining 30% of the online course fee
will be transferred if the student
completes the online course before the
student graduates from high school.*

***The remainder lapses into the Uniform
School Fund (§53A-15-1208).***



CAN A STUDENT ENROLL AT ANY TIME?



No...and Yes

Enrollment in an Online Course for a given semester must occur within 10 school days of Course Enrollment at the Primary School of Enrollment

unless

the student does not have a full class schedule at the student's primary school of enrollment (R277-726-4(D)).

CAN PRIMARY LEAS DEVELOP PARTICIPATION CALENDARS TO ENCOURAGE ORDERLY ENROLLMENT?

YES

Be aware of the local (school or district) rules governing course withdrawal (R277-726-8(A)).



CAN A STUDENT WITHDRAW FROM AN ONLINE COURSE?

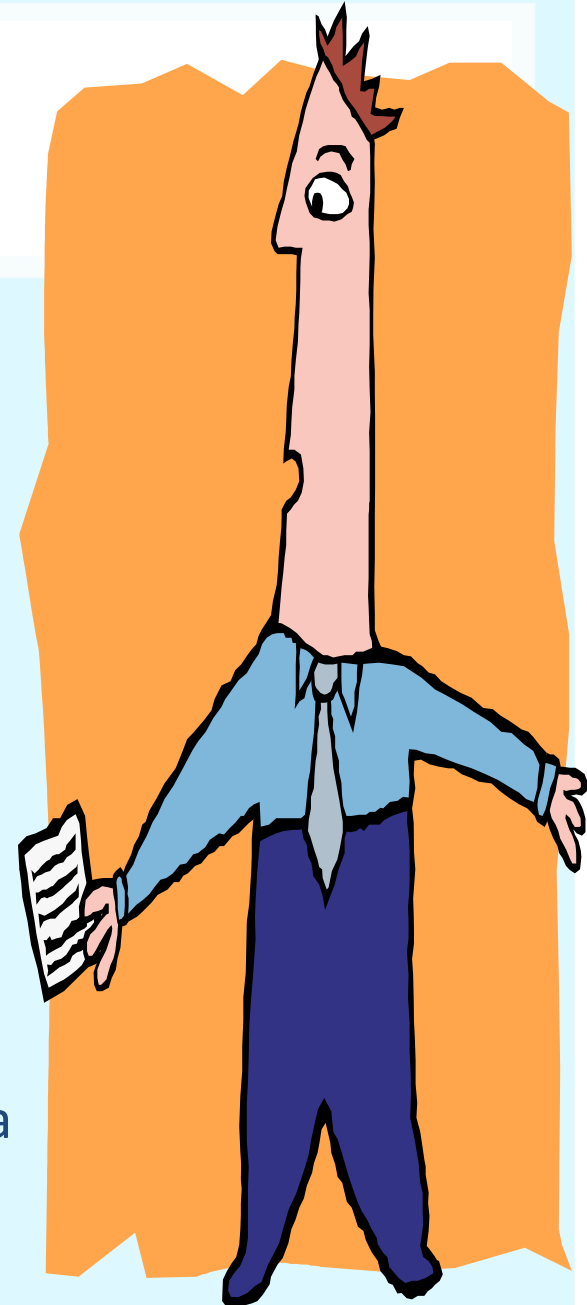
**YES. Withdrawal is governed by Board Rule.
A student may withdraw or cease participation
in an online course within 10 days of
student enrollment confirmation by the USOE
(R277-726-5(S)).**



A Provider:

Must

- a. Notify students of expectations for active participation in course work (R277-726-7(2)(O)).
- b. Cooperate with USOE in providing timely documentation of participation (R2770-726-7(8)).
- c. Refund a payment received for a student who enrolls in an online course if the student withdraws for an online course within 10 days (53A-15-1208(2)(c)). Payment is deducted from a primary school of enrollment and directed to a provider once the CCA is executed.



ANYTHING ELSE WE NEED TO KNOW?

Home-schooled or private school students may participate.

HOW?

By enrolling in a district or charter school for at least 2 “traditional” courses provided by the district or charter school of enrollment.



LASTLY, NOTE THAT THE LAW ALLOWS SOME LATITUDE IN MEETING STUDENT NEEDS:

- A student's primary LEA of enrollment may allow an eligible student to enroll in online courses for more than the allowable (*as specified in slide 14*) number of credits (§53A-15-1204(3)(a)).
- The State Board of Education may also allow the student to enroll in online courses for more credits if the online courses *better meet the academic goals of the student* (§53A-15-1204(3)(b)).

QUESTIONS ABOUT THE STATEWIDE PUBLIC EDUCATION ONLINE PROGRAM?

1. Visit the SPEOP Website at:

<http://www.schools.utah.gov/edonline/Info-for-Primary-Schools-and-LEAs.aspx>

2. Review Business Administrator Responsibilities at:

http://www.schools.utah.gov/edonline/docs/2011_08_11-Primary-LEA-business-office-Instruction.aspx

3. Access SPEOP Board rule at:

<http://www.schools.utah.gov/law/DOCS/RULESPROGRESS/R277-726.aspx>

4. Access governing statute at:

http://le.utah.gov/~code/TITLE53A/htm/53A15_120100.htm

